

Guidelines for INTERNATIONALLY TRAINED TEACHERS

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Enhanced Teachers Program: [1]

Program for internationally trained teachers to address the gap in practicing profession in Ontario, Canada.

As of Sept 1, 2015

- The initial teacher education program at the Ontario faculties of education will expand to four semesters
- This will have twice the amount of practice teaching time of 80 days
- Greater attention to student mental health and well-being
- How to teach with technology and diversity among other core elements
- Accordingly, Certification requirements also changed to ensure that only those applicants who meet the standards of Enhanced Teacher Education Program become certified

As of Sep 1, 2015, internationally educated teachers must have graduated from teacher education program that is not substantially different from Enhanced Teachers Program in order to be certified.

- An internationally educated teacher must therefore have completed at least two years of teachers education program
- Completed at least 80 days of practice teaching **or** have taught for one year in the jurisdiction in which they were certified
- The program must contain core program components that are present in Enhanced Teachers Program
- If an applicant does not meet certification requirements they may be denied or certified with conditions to make up the gap with Enhanced Teachers Program

Regulatory body: Ontario College of teachers <https://www.oct.ca>

Requirements and fees: Based on age and subject taught.

Types of Teaching:

1. General Education Teacher:

- Elementary and high school subjects such as English, Math, Science etc.
- Primary junior- kindergarten to grade 3
- Junior grade- 4 to 6
- Intermediate - Grade 7 to 10
- Senior division - Grade 11 and 12

You need to be qualified in **two** consecutive divisions

Options:

- A. Junior/ Primary
- B. Junior/ Intermediate
- C. Intermediate/ Senior

Requirements for General Education Teachers:[1]

1. Post-Secondary Degree – with 3 years of full time study from accredited institution acceptable to the college.
2. Teachers Education Program.
3. Two year of full time post-secondary study in education. This must lead to certification in jurisdiction it was taken. You must have minimum of one year successful teaching experience or face to face practicum.
4. Proficiency in English or French. You can be exempted from language exams if a letter is sent to the college directly from institution, that language of instruction was in English/ French
5. IELTS –overall 7, 6.5 reading, 7 writing and speaking www.ielts.org
6. TOEFL IBT –overall 103, 23 listening, 24 reading, 28 writing, 28 speaking www.toefl.org
7. TEST Can – 5 writing, reading, listening, 4.5 speaking <http://ilob.uottawa.ca/fr/testcan.php>

8. FRENCH- Test pour étudiants et stagiaires au Canada (TEStCan)
minimum score of 5 in each of writing, reading and listening, and 4.5 in speaking.

In case your application is rejected and you want to requalify as a teacher in Ontario, keep in mind that the Teachers Education Program is a two-year program, which provides fundamentals to work as a teacher in Ontario

- Two years of Teachers Education Program provides a Bachelor's degree (B.ED)
https://www.oct.ca/-/media/PDF/Requirements%20General%20Education%20Teacher/EN/general_education_teacher_e.pdf
- This short video is a quick guide to the requirements
[http://study.com/what kind of degree do you need to be a teacher.html](http://study.com/what_kind_of_degree_do_you_need_to_be_a_teacher.html)

2. Technological Education Teacher: [1]

- Secondary school subjects such as Construction, Manufacturing, Transportation etc.

Requirements for Technological Education Teachers:

1. Ontario secondary school diploma or equivalent.
2. Teacher education program which lead to certification in jurisdiction it was taken.
3. Proof of competence in technological field – determined based on academic record and training or work experience.
4. Language proficiency.
5. Work experience.: Five years of work experience in relevant field or combination or post-secondary education and two years of work experience.

Application to Ontario College of Teachers:[1]

First Step: Assessment of your case.

To apply to the college, refer to the graphical pathway diagram for teacher. The link below will take you to application package

<https://apps.oct.ca/OLR/Template.aspx?action=rege>

Second Step: To obtain documents from specific country

<http://www.oct.ca/IET/countries.aspx?lang=en-CA>

Third Step: For criminal record check visit your regional police website.

<http://www.torontopolice.on.ca>

To apply for a job as a Teacher:[1]

Apply to the board of education in your area as they have their own HR and websites for applications.

There are 76 Public School boards in Ontario Mostly English for potential candidates to target.

https://en.wikipedia.org/wiki/List_of_school_districts_in_Ontario

Salary range of teacher: 40-80K per year

Jobs types with Certifications:[1]

1. **Supply teacher:** Temporary teacher offering replacement of absent teacher
<http://www.edu.gov.on.ca/>
2. **Distance teaching:** <http://www.ilc.org>
3. **English/French as second language:** Certification is needed to teach these languages in school for elementary, junior, middle and high school.
4. **International language teacher:** Certification needed for secondary international language credits in Ontario secondary schools. e.g German , Spanish etc.

Alternate Careers that do not need Ontario College of Teachers Certificate:[1]

It is worth considering an alternate career if you don't get certified by the College (Some program may require certificate/volunteer experience)

Many internationally trained teachers who come to Canada may be unable to immediately become licensed and find employment directly related to their field of work. Licensure as an Ontario Certified Teacher may require additional academic training and Canadian work experience, which could take several months or years to complete.

Internationally trained teachers can consider choosing an alternative career pathway based on their existing skills (such as those of curriculum and lesson planning and knowledge of learning theories), which could provide more immediate employment with minimal or in some cases no additional training. In this way, internationally trained teachers can maintain their skills, build their networks, and gain Canadian work experience in their field or in related fields.

Transferable skills should be identified and well-utilized in alternative jobs.

Alternative careers should be seen as complementary careers and as a natural evolution from one's training. For many internationally trained individuals, working in related occupations is stepping stone rather than the final goal.

1. **International language teaching:** A non-accredited language program often called heritage learning class – offered outside of regular school hours for kids to develop/enhance their first language skills. Offered through local school board.
<http://www.peelschools.org/adulteducation/intllanguages/Pages/default.aspx>
2. **Adult continuing education through local boards:**
<http://www.peelschools.org/adulteducation/Pages/default.aspx>
3. **Education Assistant:** Working with certified teacher helping classroom activities. <http://www.edu.gov.on.ca/>
4. **Early childhood education and daycare:** It does require early childhood education certificate– takes 1-2 years <http://www.aecce.ca/>
5. **Some private schools:** For list of private schools see ministry of education website.
6. **Community Colleges:** You will need a level of expertise to teach the subject.
7. **University:** You will need a Masters or PhD degree.
8. **English/ French as second language:** <http://www.teslontario.org>
9. **Tutoring:** One on one tutoring
10. **Music teacher:** <http://www.ormta.org/>
11. **Private language instructor**
12. **Montessori teacher:** <http://www.montessori.edu/>
13. **Before /After school Programs like PLASP/YMCA.**
14. **Teaching English in community centers:** Require TESL or TESOL certification which is different than Teachers' Education Program. Link below will be helpful in providing more details including registration, info sessions, scope, finances etc.
<http://www.teslontario.org/>
<http://www.tesol.org/>

Occupation[2]	Definition and Tasks	Qualifications and Skill Sets
College Instructor	Teach applied arts, Academic, technical and Vocational subjects to students at community colleges, technical and Vocational institutes, and Language schools.	<ul style="list-style-type: none"> • A bachelor’s degree, a college diploma or demonstrated expertise in the field of instruction is required • A master’s degree in the field of instruction may be required • A certificate, diploma or degree in adult education may be required • For instructor of trades, completion of apprenticeship training and industry or trade certification are required • Have up-to date knowledge in your area of expertise • Understand current learning theories • Curriculum planning skills • Use word processing, database, spreadsheet, presentation, internet, and email software • Excellent oral presentation skills
Early Childhood Educator (ECE) Assistant	Supervise pre-school children in day-care centres and nursery schools, and under the supervision of an early childhood educator, lead children in activities to stimulate and develop their	<ul style="list-style-type: none"> • Completion of secondary school is usually required • Completion of an early childhood education assistant certificate program may be required

	<p>intellectual, physical and emotional growth.</p>	<ul style="list-style-type: none"> • Experience in child care, such as babysitting is required • Good organizational skills and ability to plan a curriculum • Knowledge about child development, health, safety and nutrition • Ability to play and talk with children, and comfort them when necessary • Good decision-making and problem-solving skills <p>Some jobs may require education or experience in the following areas:</p> <ul style="list-style-type: none"> • Caring for children with special needs (physical and/or intellectual disabilities) • Child abuse theory • Emergency first aid, CPR training and/or crises intervention • Art and crafts
<p>Employment Counsellor</p>	<p>Gives information and advice to clients about employment search, career planning, human resources and employment issues.</p>	<ul style="list-style-type: none"> • Bachelor's degree or college diploma in related field, such as psychology, social services or education, is usually required • Completion of secondary school and several years of experience in services related to counselling or in helping

		<p>profession may replace formal education.</p> <ul style="list-style-type: none"> • Knowledge about current labor market trends, employment opportunities and social services in your community • Use assessment tools to find out your clients’ aptitudes, skills and interests • Use word processing, database, spreadsheet and email software • Be empathetic, non-judgemental, and have a positive attitude • Good oral and written communication skills
<p>International Language Teacher</p>	<p>Teach in a non-credit international language program for students in elementary or secondary (“heritage Language Class”) outside of regular school hours.</p>	<ul style="list-style-type: none"> • Fluent in an international language other than English or French • Lesson and course planning skills • Understand current learning theories • Excellent oral presentation skills
<p>Private School Teacher</p>	<p>Private schools are responsible for hiring their own teachers, and they may hire someone who is not certified by the regulatory body</p>	<ul style="list-style-type: none"> • Teachers of academic subjects require a bachelor’s degree in education, which is often preceded by a bachelor’s degree in the arts or sciences.

		<ul style="list-style-type: none"> • Teachers of vocational or technical subjects require a bachelor's degree in education, which is usually preceded by specialized training or experience in the subject. • Lesson and course planning in accordance with an approved curriculum • Understand current learning theories • Excellent oral presentation skills
Private Tutor	Provide one-on-one educational assistance to elementary and secondary school students or to adults.	<ul style="list-style-type: none"> • Completion of college or university is usually required • Good organizational skills and ability to plan lessons and prepare tests • Knowledge of the Ontario School Curriculum and the expected outcomes for students at various grade levels • Up-to-date knowledge about learning theories, techniques and resources • Use word processing, presentation, bookkeeping and email software
Student Advisor or Guidance Counsellor	Work with elementary and secondary students providing information and advice about	<ul style="list-style-type: none"> • Bachelor's degree in counselling, career

	<p>personal issues, educational issues, career planning and/or personal development.</p>	<p>development, education or social sciences is required</p> <ul style="list-style-type: none"> • A master’s degree in counselling psychology or a related field such as educational psychology developmental psychology or social work is usually required. • An academic specialization may be required • A teaching license is required for Guidance Counsellors in publicly funded schools • Some teaching experience is usually required • Excellent listening, questioning and assessment skills • Use word processing, database, spreadsheet, presentation, internet and email software • Be empathetic, non-judgemental, and have positive attitude
<p>Teachers of English or French as a Second Language</p>	<p>Teach non-credit English or French as a second language to adults in the continuing education department of local board of education, college or university, community agency, or private language school.</p>	<ul style="list-style-type: none"> • Bachelor’s degree (3-year minimum) is required • A TESL TFSL certificate is usually required • Lesson and course planning is accordance with an approved curriculum

		<ul style="list-style-type: none"> • Understand current learning theories • Excellent oral presentation skills
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Support Programs for Internationally trained teachers:[3]

1. **English for internationally trained teachers – Peel district school board:** Helps foreign trained teachers learn advanced communication skills while developing Canadian Experience using the language of teaching.

2. **Bridging program:** College teacher training for internationally educated professionals: Masters or PhD required to be eligible

Helps internationally trained college teachers to obtain positions at Ontario community colleges www.georgebrown.ca/R403-2014-2015/#top

3. **Mentorship program for internationally trained teachers :**

The mentoring partnership – Toronto Region Immigrant Employment Council (TRIEC)

<http://www.thementoringpartnership.com/mentoring/mentee/>

4. **Internship programs:**

- **Career edge internship program for internationally qualified professionals.**

<http://www.careeredge.ca/>

- **Federal internship for newcomers (FIN): Provides internship and training with federal government departments.**

[Http://www.cic.gc.ca/english/newcomers/work/fin.asp](http://www.cic.gc.ca/english/newcomers/work/fin.asp)

- **OPS internship program for internationally trained individuals:** for newcomer professionals <http://www.gojobs.gov.on.ca/ITI.asp>

- **Network for internationally trained teacher:** Networking with professional ,employers and service providers <http://www.networkforimmigrants.ca/>

Organizations and Associations:[3]

1. Ontario teachers federation www.otffeo.on.ca
2. Elementary teacher's federation of Ontario (ETFO) www.etfo.ca
3. Ontario Secondary school teacher's federation (OSSTF) www.osstf.on.ca

Other resources:

1. Resources through OCT

- Registering with Ontario college of teachers video
<http://www.youtube.com/watch?v=VOaoIL3K6wfQ&feature=youtu>
- Acceptable alternatives
<https://www/oct.ca/becoming-a-teacher/resources>
- Information sessions for internationally educated teachers
<https://www.oct.ca/becoming-a-teacher/internationally-educated-teachers/oinfo-sessions-not-applied>
- Registration guide for teachers trained outside Ontario
<https://apps.oct.ca/OLR/Template.aspx?action=rege>

2. Resources for alternate jobs:

- <http://www.settlement.org/alternativejobs>
- Teachers of English as second language association of Ontario: How to become accredited as ESL teacher <http://www.teslontario.net>

Find out more by:

- Seeking informational interviews with employers
- Speaking with professionals in the field
- Speaking with professional at academic institution, especially to learn about bridging programs
- Doing online research

FAQ's: http://www.oct.ca/faq?sc_lang=en

References:

- 1.Career map for internationally educated teachers(2014). Global Experience Ontario.
www.ontarioimmigration.ca/en/geo/
- 2.Resources , programs and supports for internationally educated teachers(2014). Global Experience Ontario.
www.ontarioimmigration.ca/en/geo/
- 3.Alternative career for internationally trained teachers(2014). Global Experience Ontario.
www.ontarioimmigration.ca/en/geo/

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